APPROVED
                                                                        Academic Council of the Faculty
                                                                        minutes № \_\_\_ of "\_\_\_" of \_\_\_\_\_\_\_\_\_2018
 Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Masalimova A.R.

**Examination questions**

 **on discipline
"Higher School Pedagogy"**

**for master degree program, 1st year,2 credits, Autumn semester**

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| **№** | **Questions** | **Block** |
| 1 | Describe the subject, objectives and activity of higher school pedagogy. | 1 |
| 2 | Describe the relationship between higher school pedagogy and other sciences. Give an example. | 1 |
| 3 | Describe the normative documentation that regulates the content of higher education. Give an example. | 1 |
| 4 | Define the concept of "higher school didactics". Describe the main categories of higher school didactics. | 1 |
| 5 | Explain the methodology of higher school pedagogy. | 1 |
| 6 | Explain the communication competence and qualifications of the higher school teacher. | 1 |
| 7 | 1. Classify and justify the current requirements for the personality, competence of the teacher of the higher school.
 | 1 |
| 8 | Types of organization of teaching: lectures and seminars, the role of practical work, disclose the essence | 1 |
| 9 | Explain the meaning of the credit learning system. | 1 |
| 10 | Describe the traditional classification and measurement methods in higher education. | 1 |
| 11 | Systematize trends and approaches in higher education in the modern world. | 1 |
| 12 | Classify the regularity\ies and principles of education in higher school. | 1 |
| 13 | Describe the types of higher school pedagogy paradigms. | 1 |
| 14 | Organization of seminars. Describe and clarify the types of seminars. | 1 |
| 15 | Analyze pedagogical research methods. | 1 |
| 16 | Explain the communication competence and qualifications of the higher school teacher. | 2 |
| 17 | Explain the role of pedagogical science and its place in human sciences. | 2 |
| 18 | Interpret on the concept of the teacher's professional competence and analyze the types of it. | 2 |
| 19 | Specify the peculiarities of using higher educational institution management basics. | 2 |
| 20 | Describe the principles of higher school didactics | 2 |
| 21 | Consider the indicators of the scientific-research activities of the higher school. | 2 |
| 22 |  Compare traditional and innovative teaching methods and types of training. | 2 |
| 23 | Analyze the types and peculiarities of pedagogical technologies. | 2 |
| 24 | Provide ways to organize a higher school education process on the basis of credit technology | 2 |
| 25 | Develop problem questions on the basis of problem –based learning technology. | 2 |
| 26 | Explain the theories of upbringing (education) of higher school. | 2 |
| 27 | Build the foundations of quality management in higher education. | 2 |
| 28 | The author of Golden rules of didactics. Point out the contemporary theories that support this rule. | 2 |
| 29 |  Justify the notion of pedagogical management. | 2 |
| 30 | Analyze the strengths and weaknesses of the teaching principles using the FishBone Diagram. | 2 |
| 31 | Make a table and explain the principles of traditional and new technologies in teaching. | 3 |
| 32 | Develop a scheme that explains the meaning of the main approaches of curatorial work with students. | 3 |
| 33 | Analyze the typology of students by V.T. Lisovskiy. | 3 |
| 34 | Write an essay (creative work) on master of lecturing in higher school. | 3 |
| 35 | Draw a chart on the topic "Mastery of the teacher skill" and write down the meaning. | 3 |
| 36 | Prepare a diagram that describes the professional and pedagogical culture of a higher school teacher. | 3 |
| 37 | Analyze the strengths and weaknesses of the teaching principles using the FishBone Diagram. | 3 |
| 38 | New paradigm of university education. Describe and explain the KazNU development strategy. | 3 |
| 39 | Create a scenario of an extracurricular event by creating an educational hour plan . | 3 |
| 40 | Name basic competencies of teacher | 3 |
| 41 | Write an essay to form the personality of a future professional. | 3 |
| 42 | Write an essay about the personality of a future educator | 3 |
| 43 | The author of Golden rules of didactics. Point out the contemporary theories that support this rule. | 3 |
| 44 | Describe what is lecture | 3 |
| 45 | Name methods of pedagogical research | 3 |
| 46 | Describe specific peculiarities of student self-organization. | 3 |
| 47 | Identify current issues of pedagogy in connection with IT, Big Data, Innovations | 3 |
| 48 | Describe what is lecture | 3 |
| 49 | Describe some extra-curricular events | 3 |
| 50 | Create a seminar plan and provide an example of how to use teaching technology | 3 |
| 51 | Build a model of higher school teacher and prepare a scheme | 3 |
| 52 | Analyze the group's advisor and its key functions. | 3 |
| 53 | Analyze the types, methods and tools of the education. | 3 |
| 54 | Build "Master's degree Model of the XXI Century" | 3 |
| 55 | Lecture is the main type of teaching in higher school. Describe the requirements for the lecture. | 3 |
| 56 | Analyze the types, methods and tools of the education. | 3 |
| 57 | Prepare a diagram that describes the professional and pedagogical culture of a higher school teacher. | 3 |
| 58 | Describe methods of pedagogical research. | 3 |
| 59 | Build a curator-advisor plan for upbringing activities | 3 |
| 60 | Write an essay about the personality of a future educator | 3 |

Chair of Methodical Bureau of the Faculty M.P.Kabakova

Head of the Department G.M.Sarsenbayeva

Lecturer Zh.Т. Makhambetova

**Letter system of evaluation of educational achievements of students corresponding to the digital equivalent on four-point system**

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| --- | --- | --- | --- |
| Evaluation on letter system | Numeric equivalent of points | Percentage | Evaluation on traditional system |
| А | 4,0 | 95-100 | Excellent  |
| А- | 3,67 | 90-94 |
| В+ | 3,33 | 85-89 | Good |
| В | 3,0 | 80-84 |
| В- | 2,67 | 75-79 |
| С+ | 2,33 | 70-74 | Satisfactory  |
| С | 2,0 | 65-69 |
| С- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D | 1,0 | 50-54 |
| F | 0 | 0-49 | Unsatisfactory  |